

# Panasonic Student Eco Citizenship Project



## Panasonic Student Eco Citizenship Project Common Core State Standards Alignment Guide

The Panasonic Student Eco Citizenship Project is a program that educates students about creating a sustainable global environment. The lessons in the program have been carefully aligned to the **Common Core State Standards for English Language Arts**. This guide demonstrates how the lessons incorporate the **College and Career Readiness Anchor Standards** throughout the program. The alignment allows teachers to plan strategically to incorporate the lessons seamlessly into their classroom while still meeting district, state and national standards.

Refer to this chart to determine the **Common Core Anchor Standards** covered in each lesson. Descriptions of each standard follow.

	Reading	Writing	Speaking/Listening	Language
Lesson 1: Define and research an environmental issue in your neighborhood	1, 7, 8, 10	7, 8, 9	1, 2, 3, 4	3
Lesson 2: Create actions to prevent or improve the situation	7, 8	6, 7, 8	1, 2	3
Lesson 3: Apply the planned actions in your community	2	6, 7	1, 2, 5	1, 3
Lesson 4: Evaluate your final results	2	3, 4, 6, 7	2, 4, 5	1, 3

### COLLEGE AND CAREER READINESS ANCHOR STANDARDS

#### READING

**CCSS.ELA-LITERACY.CCRA.R.1** Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

*CCSS.ELA-LITERACY.CCRA.R.7* Integrate and evaluate content presented in diverse formats and media, including visually and quantitatively, as well as in words.

*CCSS.ELA-LITERACY.CCRA.R.8* Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.

*CCSS.ELA-LITERACY.CCRA.R.10* Read and comprehend complex literary and informational texts independently and proficiently.

## **WRITING**

*CCSS.ELA-LITERACY.CCRA.W.3* Write narratives to develop real or imaginative experiences or events using effective technique, well-chosen details and well-structured event sequences.

*CCSS.ELA-LITERACY.CCRA.W.4* Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

*CCSS.ELA-LITERACY.CCRA.W.6* Use technology, including the Internet, to produce and publish writing; to interact and collaborate with others.

*CCSS.ELA-LITERACY.CCRA.W.7* Conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.

*CCSS.ELA-LITERACY.CCRA.W.8* Gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source, and integrate the information while avoiding plagiarism.

*CCSS.ELA-LITERACY.CCRA.W.9* Draw evidence from literary or informational texts to support analysis, reflection, and research.

## **SPEAKING AND LISTENING**

*CCSS.ELA-LITERACY.CCRA.SL.1* Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.

*CCSS.ELA-LITERACY.CCRA.SL.2* Integrate and evaluate information presented in diverse media and formats, including visually, quantitatively, and orally.

*CCSS.ELA-LITERACY.CCRA.SL.3* Evaluate a speakers' point of view, reasoning, and use of evidence and rhetoric.

*CCSS.ELA-LITERACY.CCRA.SL.4* Present information, findings, and supporting evidence such that listeners can follow the line of reasoning and the organization, development, and style are appropriate to task, purpose, and audience.

*CCSS.ELA-LITERACY.CCRA.SL.5* Make strategic use of digital media and visual displays of data to express information and enhance understanding or presentations.

## **LANGUAGE**

*CCSS.ELA-LITERACY.CCRA.L.1* Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

*CCSS.ELA-LITERACY.CCRA.L.3* Apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.